

Teaching the Qur'an Sharif with Love

A Transcribed Talk of

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Muhammed Mazhar Saheb (Daamat Barakaatuhum)

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Background

باسمہ تعالیٰ

All praise be to Allah ﷻ, for affording us the opportunity of being involved in the publication of this talk delivered by my Sheikh, Haleemul Ummat Hazrat Maulana Shah Hakeem Muhammed Mazhar Saheb (Daamat Barakaatuhu).

This talk was delivered in Madrasah Da'watul Haq - Umzinto after the Maghrib Salaah on Sunday 14 Jumadal Ukhra 1438 / 12 March 2017. After the talk Hazrat summoned this weak servant and expressed his desire that the talk be transcribed, since the advices were relevant and may prove beneficial for the Asaatiza of Madrasahs and Darul Uloom Insha Allah. Many brothers who attended the programme also found the talk to be unique and inspirational. Amongst others, we place on record our appreciation to Hazrat Siddeeq Jakhura sb (D.b) for editing this work.

May Allah ﷻ perpetuate the benefit of this work till Qiyaamat and accept the efforts of all those involved in its preparation.

May Allah ﷻ grant Hazrat a long life with Aafiyat and spread his fuyooz globally.

Yusuf Desai – MI

Ameer / Principal - At Taqwa Madrasah (Durban, South Africa)

Safar 1439 / November 2017

الحمد لله وكفى وسلام على عباده الذين اصطفى

اما بعد فاعوذ بالله من الشيطان الرجيم

بسم الله الرحمن الرحيم

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَكُونُوا مَعَ الصَّادِقِينَ ﴿١١٩﴾

O ye who believe! Fear Allah and be with those who are true (in word and deed).

(Surah Taubah V.119)

وقال رسول الله صلى الله عليه وسلم

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ¹⁹

Rasulullah ﷺ said:” The best amongst you is he who learns the Quran Sharif and teaches it.”

(Bukhari)

باب خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ حَدَّثَنَا خُجَّاجُ بْنُ مِثَالٍ حَدَّثَنَا شُعْبَةُ قَالَ أَخْبَرَنِي عُلْقَمَةُ بْنُ مَرْثَدٍ سَمِعْتُ سَعْدَ بْنَ عُبَيْدَةَ عَنْ أَبِي عُبَيْدِ الرَّحْمَنِ السُّلَمِيِّ عَنْ عُثْمَانَ - رَضِيَ اللَّهُ عَنْهُ - عَنِ النَّبِيِّ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ - قَالَ « خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ »
بخاري

The Selection of Allah ﷻ

Today I have the good fortune of addressing those children who the Lord of the Universe has chosen and selected to recite and to learn His Kalaam¹. In this world if a King gives someone a job or some work or he accommodates him in his palace, that person (the recipient) regards it as an honour that he has been selected to work in the palace of the King. Little does he realise, that whilst working in the palace of the King, he is kept under careful surveillance via cameras and security as far as his conduct is concerned.

Similarly, Allah ﷻ has selected us to learn the Qur'an Sharif and we need to understand that Allah ﷻ is constantly supervising and monitoring us, that I have selected this person, I have chosen him for my Great Kalaam¹ and My Speech. How is he conducting himself?

Allah ﷻ has selected them to learn the Qur'an Sharif and therefore they should have this constant fikr and concern that I should not be making any mistake.

1. Kalaam – Word

I have been selected and Allah ﷻ is constantly monitoring and supervising me. I should not make any mistake and any error lest this great ni'mat¹ and bounty be snatched away from me.

It should not happen that because of my mistakes and errors, I am then taken out of the madrasah and thereby deprived of learning this great glorious Kalaam².

Our duty is to teach. Allah ﷻ is the One who makes the children memorise the Qur'an Sharif and allows it to settle into their minds.

Sometimes you will find a student spending a lengthy period of time trying to learn the Qur'an Sharif but unfortunately it doesn't go into his mind untill eventually the ustad (teacher) has to say that this child rather goes to the Aalim section because he is unable to cope in the hifz section. He is unable to learn. However, this is something which is actually very rare because Allah ﷻ Kalaam² is such, that He has made it easy for purposes of memorising. This Qur'an is such that whoever makes that effort and that mehnat³, Allah ﷻ makes the Qur'an Sharif easy for him.

1. Ni'mat – Bounty | 2. Kalaam – Word | 3. Mehnat – Effort

Allah ﷻ accepts him. Allah ﷻ opens up for him.

The person who is working for the King, is also concerned that he should not be speaking to any person outside. Perhaps my speaking to such a person may upset the King, consequently, I may be asked to leave the palace of the King. Similarly, a person who is learning the Qur'an Sharif, should constantly have this fikr¹ and this concern that I should not be speaking to such people and interacting with such people due to which, Allah ﷻ will become upset.

This is the Kalaam of Ahkamul Hakimeen². This is the Kalaam of the King of all Kings. This is the Kalaam³ of the Greatest. What a great bounty it is to actually be memorising and learning this Kalaam³ of Allah ﷻ!

The parents are also worthy of being congratulated for enrolling their children into the madrasah so that they can learn the Qur'an Sharif. This world is a place of examination and we will never truly understand the value of the Qur'an Sharif in this world.

1. Fikr – Concern | 2. Ahkamul Hakimeen – The Greatest of all Rulers | 3. Kalaam – Word

However, when the person goes two feet beneath the ground, he will understand what a great treasure this Qur'an Sharif really is. Similarly, you find that if the parents have two children. The one child is in school and the other child is engaged and engrossed in the memorisation of the Qur'an Sharif, the parents need to be more concerned and making more fikr for the child who is learning and memorising the Qur'an Sharif. One of the reasons for this, is that the child who is memorising the Qur'an Sharif, will Insha Allah be going into Jannah himself and will also have another ten passports of those family members upon whom Jahannum was Waajib¹. He will actually be able to intercede on their behalf and take them into Jannah.

Hazrat Moulana Badre Aalam Mirti (R.A) from Madinah Munawwarah, who passed away in Madinah Munawwarah and is buried in Jannatul Baqi². His grave was opened on three occasions and on all three occasions his body was absolutely intact. The Saudi government was amazed at this and therefore placed an indication there. They call him Shaykh Hindi. They realised that this must be some great wali of Allah ﷺ.

1. Waajib – Mandatory/Compulsory | 2. Jannatul Baqi – Graveyard of Madinah

Nevertheless, our Hazrat Shah Abrarul Haq Saheb (R.A) decided to investigate and found out from the family of Moulana Badre Aalam Saheb (R.A) what action was it that Moulana had engaged in, that the ground did not consume and devour his body. To such an extent that no worm had touched even his hand. His wife responded that she felt there was one action because of which this has occurred. He would not even stretch his feet towards the Hafez of the Qur'an Sharif even though that Hafez of the Qur'an Sharif was a little child.

Now I ask you in today's time, do we even consider such things? This will only be created when one has the greatness of the Qur'an Sharif within one's heart. When a person has the greatness of the Qur'an Sharif within his heart, you will find these kinds of actions emanating.

These are aspects of divine love. These talks being delivered, are talks of divine love. It is matters of divine love. A person who has been blessed with divine love will understand this.

The Student Is a Prince

Once again, these children are extremely fortunate, who have been selected and chosen for the memorisation and the recitation of the Qur'an Sharif and Insha Allah thereafter they will teach this Qur'an Sharif to others. Each student will Insha Allah have another 15 students until eventually on the day of Qiyaamah¹ each Hafez will have hundreds and thousands of students following him. What a great form of Sadaqa-e- Jariya² (perpetual reward) this is. However, unfortunately people do not appreciate these things. A person merely says that he is doing hifz in the madrasah. It is something totally insignificant. Ask ourselves the question? Whose word is he memorising? The rank and status of learning and memorising the Qur'an Sharif can only be understood in the Akhirah³. That is why our Shaykh Hazrat Moulana Abraul Haq Saheb (R.A) used to say that we should consider these students in our madrasah as princes. Therefore, the prince should not be hit; a prince should not be hurt.

1. Qiyaamah – Day of Judgement | 2. Sadaqa-e- Jariya - Perpetual reward | 3. Akhirah – Hereafter

We should teach the Qur'an Sharif with love and kindness because our duty is to teach them. Allah ﷻ is the One who makes the children memorise the Qur'an Sharif and allows it to settle into their minds.

Psychological Treatment

The great grandson of the nawab of Hyderabad went to the madrasah. He however, had some foul behaviour to such an extent that he would swear and had the habit of vulgar language. He would use vulgar language against his very own teachers until eventually he was brought to Hazrat Hardoi¹ (R.A). People were absolutely helpless in reforming him. They said "Hazrat, we have taken him to all the madaaris in India, and he has failed everywhere. We are requesting you in some way or the other to reform this child." He was previously taken to Mazaahirul Uloom, Deoband and to all the madaaris. Finally, he was brought before Hazrat. Hazrat then called the Qari Saheb and instructed him to teach this child without hitting him at all. The Qari Saheb agreed and the first day while this child was reciting the Qur'an Sharif, he made some mistakes.

1. Hazrat Hardoi – Refers to MI Abrarull Haq Sb of Hardoi (A place in India)

The Qari Saheb picked up the cane to hit the child and hadn't yet hit him, when suddenly this child began hurling abusive and vulgar language towards the Qari Saheb. Qari Saheb immediately stopped and was horrified at the amount of vulgarity which emanated from this child. He went to Hazrat and said, "I merely picked up the cane and didn't even hit him, when he already hurled so much vulgarity towards me in one breath". Hazrat Hardoi mentioned to him that this child has come in with this sickness. "Call for a glass of water and at 12 o'clock daily while you have a break ask all the children to blow into that water. Ask all the children to make dua that: O Allah this child has got an evil habit of swearing. O Allah you give him the taufeeq¹ to give up this evil habit of swearing". After three days of doing this amal, the Qari Saheb could say what he wanted to say to this boy, but the boy would not open his mouth at all. He wouldn't even move his lips. Qari Saheb then asked this child: "Why are you not swearing any longer when you had the bad habit of swearing?"

1. Taufeeq – Courage

He replied, “You see. These children are spitting in the water and I do not want to drink the saliva of these children. I am the great grandson of a nawab, where am I going to consume the saliva of others.”

This was a Nafsiyaati Ilaaj¹ and a type of psychological treatment. He thought to himself that I was the son of a nawab of Hyderabad. The Nawab was extremely wealthy in those days. The wealth he had was even more than what some governments had. For about 20/22 years he would spend on the entire Saudi government. That's the kind of wealth he had. Alhamdulillah this child became a Hafez of the Qur'an without any hiding or punishment whatsoever.

Yes one may create awe in the students. That is essential. Create awe and respect within the students without hitting the students. For example, make the child face the wall whilst reciting the Qur'an Sharif because if the child is going to face the direction of the class then the child is not going to learn. He is going to look on either side. However, when you make the child face the wall to learn it will become easier for the child to learn in that way.

1. Nafsiyaati Ilaaj – Psychological treatment

Qari Ameer Hasan was a senior Khalifa of Shaykh Moulana Zakariyya (R.A), and thereafter he renewed his bay'ah¹ upon the hands of Shah Abrarul Haq Saheb (R.A). He once took me into his classroom. Two children started reciting the Qur'an Sharif. One of them made a mistake. Qari Saheb immediately cried out and said: "O Allah! It is because of my weakness and because of my wrongdoing that this child is making a mistake". When he said this and started crying, the student immediately grabbed the legs of the ustad and said, " Qari Saheb give me a chance, I will go back and in 2 minutes I will learn it again." We were just finishing our cup of tea and the child came back again and recited without any mistake whatsoever. Qari Saheb said: "These two children are my nephews and normally a person can reprimand and hit his nephews. However, because Hazrat Hardoi (R.A) has prohibited us from hitting, this is the technique that has been used". He would wake up at the time of Tahajjud, turn to Allah ﷻ, saying: "O Allah! You have given these children to us, O Allah! Open up their minds towards the memorisation of the Qur'an Sharif".

1. Bay'ah – Pledge of allegiance at the hand of a Shaykh amongst others, to fulfil the commands of Allah ﷻ and abstain from prohibitions.

He would also say that the Ustaad who does not wake up at night and does not read 2 rakaats and cry for his students, it is not even permissible for him to be a teacher. The Ustaad should have such a Kayfiyat¹ whilst teaching the Qur'an Sharif: (addressing himself) "O Allah, how fortunate I am to be teaching this Qur'an Sharif!"

Corporal Punishment

Hazrat Moulana Raipuri (R.A); who was the Shaykh of Hazrat Moulana Zakariyya (R.A); had one Qari Saheb who would give a lot of hiding. He was from Panipat and the people from Panipat were renowned for the excessive hiding and punishment that they would mete out to the children. The stick being kept was such that it would make a kind of sound whilst passing it through the air and when it would make contact with the body, sometimes the flesh would be separated and opened due to the stick being used. The people of the locality sent some notes to Hazrat that this is your student. He has a relationship with you but unfortunately he beats up the children in a very brutal manner. If you could kindly advise him.

1. Kayfiyat – Feeling and attitude

Hazrat searched and purchased a very good quality stick, that was also renowned to make that sound and then handed it over to him and said: "This is a gift to you. Use this to hit the children; to beat them up". He became very pleased that my Shaykh is giving me permission. He is giving me a certificate, and is granting me full permission to beat up the children. When he was leaving the Shaykh said, "Wait let me finish what I am saying. On the day of Qiyaamah you will have to give account for whatever hiding and punishment you mete out to the children. Consider the following: You are 40 years old. Before you hit any child, take the stick and hit yourself on the thigh. Then tell yourself that my age is 40 and this child is 10 years old. How hard should I be hitting this child? You need to be very careful and give a proper account and calculation." He departed and after 3 months Hazrat had an ijtimaa. Qari Saheb presented himself before Hazrat. Hazrat asked him how he was keeping and how was the situation with the children. How were they learning the Qur'an Sharif? He replied: "Hazrat, I don't sleep at night because both my thighs are absolutely red. My wife tries to massage it and she too is giving up. What happens before I hit any child when they make mistakes and make me angry is that I hit my thigh and in that process my entire anger cools off, and in that way my thighs have become such".

Hakeemul Ummah Moulana Ashraf Ali Thanwi (R.A) mentioned an incident from the time of Nabi ﷺ. As they were passing by a grave, Nabi ﷺ mentioned that this person was being punished because he had hit a kitten. The offspring of a cat. Hazrat Thanwi (R.A) mentioned that Allah ﷻ was giving athaab¹ to this person because he had punished and hit the offspring of a cat. What about that person who punishes and hits the offspring and child of a human being! Therefore, this is an extremely important issue.

Maintain Respect and Awe

We should maintain a level of awe and respect amongst our students. Alhamdulillah at our madrasah we have a few asaatzah² who have never hit the children, yet the children have such awe and respect for them that if they just open their eyes and look at the child, the child becomes anxious. These ustaads¹ sit in the classroom extremely seriously and in that way, you find the children come one after the other and give their work until the time is over and Alhamdulillah when they complete their Qur'an Sharif that very same year they are on the musallah performing Taraweeh.

1. Athaab – Punishment | 2. Ustaad / Assatiza – One Teacher / Many Teachers

When the ustad is outside with his friends, he is smiling and laughing but within the class we find that he is serious and maintains that awe. Therefore we should not be giving any hiding. Yes, it would be acceptable if a person gives a small little slap on the back of the neck with a rounded hand, so that the sound is loud yet there is no real pain. In that way it will create an atmosphere of awe and discipline in the children towards the teacher.

Love and Compassion

In reality, we need to understand that our duty is to teach the students and not to pounce upon them. The more love and compassion we implement whilst teaching, the more the children will love and respect us. Qari Ameer Hasan Saheb; a very thin, small person who came to this country as well; annually is taken by his students for Umrah or Hajj and wherever he is, you will find that his students are engaged in serving him. This is because from the very start he taught his students with such compassion and such love. This was then the outcome. Nowadays one will often find a person has 5 children and 4 of them are in the school whilst 1 is doing hifz. At the end of the term when the children come home for holiday, the 4 children will come with gifts from the school. This hifz child comes home and when questioned what gift did he

receive from his teacher and madrasah, he replies: "See these 5 finger marks on my face. This is the gift that I received from my madrasah".

My respected father would say that we should teach with such love and compassion that each child that we teach, will go back and bring another 50 children to the madrasah due to the love and compassion being witnessed within the madrasah. That child will mention to the other children: "I am learning in the madrasah and on every letter I am getting 10 rewards. I am accumulating reward upon reward. From the morning to the evening I am accumulating reward upon reward. When I recite my sabaq¹ I am getting rewards, when I am reciting my sabaq dhor² I am getting rewards. I am reciting my dhor¹ I am getting so many rewards. How much reward are you getting whilst you are learning in this school?" That child in the school will say that I am not getting any reward whatsoever. He will say: "On the day of Qiyaamah I will be having such a vast treasure of rewards, what rewards will you be getting?"

1. Sabaq/Sabaq Dor/Dor – Various areas of the Quran Sharif being memorised/revised

In this way, the child will be so convincing that the other child will say: "I rather also go to the madrasah so that I can get this rewards and treasures of the Akhirah".

Around 1968 whilst I was in the madrasah of Hazrat Hardoi (nawarrallahu markadahu), he would wake up quietly in the morning and go around in the madrasah and supervise the children in the boarding. One night I was sleeping whilst it was extremely cold. Due to the extreme cold I had my feet tucked in. Upon awakening I found that there was a warm blanket placed over me. I enquired from Moulana Shuaib Saheb who was present there at the time as to how this blanket came over me. He said: "Hazrat saw you were feeling cold and went to his respected wife requesting where the blankets were. He personally took the ladder and climbed up, took the blanket, gently placed the blanket over you in such a way that there was no disturbance to your sleep and nobody came to know of it". What kind of love and compassion he displayed towards the students.

Alternate Disciplinary Techniques

The punishments which Hazrat would generally mete out to the students would be 10 rakaats or 20 rakaats of Salaah. By doing this the student would get the opportunity to do exercise and together with that it would be very hard on him because he would have to read 10 rakaats. An ustad would be sitting behind and watching over him and in one corner he would be performing this 10 rakaats or 20 rakaats. The other students would walk past and they would see this happening. Everybody would come to know that this student has done something wrong and that is why he is getting some form of punishment. This would then stop him from doing the misdemeanour that he had done. He would think to himself that I don't want to be reading another 10 rakaats tomorrow and eventually would stop this misbehaviour. This would also be the punishment for the salikeen¹; those who would come to Hazrat Hardoi (R.A) for the purpose of their reformation.

1. Saalikeen – Those who have come for their spiritual reformation

They would also get this kind of punishment if they had committed some misconduct. Sometimes some of them would be performing up to 100 rakaats. This is how Hazrat would cure the salikeen of their sicknesses.

However, if somebody immediately sought forgiveness and said, "Hazrat I have made a mistake and Insha Allah in the future I will not repeat the same error", Hazrat would immediately forgive that person. Hazrat Hardoi (R.A) mentioned that unfortunately some Ulama have a weakness of refusing to accept their errors due to which they are neither able to progress nor do they make a resolution not to repeat the same error again.

Correct Our Athaan And Salaah

Masha Allah, we have come to this madrasah and we can see that even the athaan has been given correctly. The Iqaamah has been given correctly according to the sunnah. Generally you will find that in Iqaamah this mistake is made – Qad Qaamatis Salaatu Qad Qaamatis Salaat or Hayaa alas Salaati Hayaa alas Salaah. This is a common error and mistake. Allamah ibn Aabideen Shami (R.A) has mentioned “الْإِقَامَةُ جَزْمٌ” – Iqaamah should be recited with a sukoon (jazm).

Alhamdulillah here we see that the students are taught to perform the Salaah in the sunnah manner. Wherever these students will go, people will recognise that these are the students of that particular madrasah. Until now if a person looks at the offspring and the produce of the madrasah of Hardoi one will see that effect. Once I had the opportunity of going to Bangladesh and I delivered a talk there. Prior to the talk I noticed one of the brothers performing Salaah with a lot of tranquillity, slowly getting up from his ruku, standing upright and going into the other postures correctly. After the bayaan I mentioned that you need to call the brother over to me as there is some attrition to him. I have a feeling he has gone

to Hardoi or has spent some time there. The locals insisted that he is an ordinary businessman, who hasn't gone there. Anyway after the bayaan they brought him to me. He embraced me and after making inquiries he confirmed that he had spent 40 days in Hardoi and Hazrat had taught him very stringently how to perform the Salaah according to sunnah and this was the effect of that.

A person came to Haji Imdadullah Muhajir e Makki (nawarrallahu marqadahu) and mentioned that he saw a dream of the maidens of Jannah and they were all blind. He asked Hazrat as to why he had received maidens of Jannah that were blind. Hazrat inquired from him that whilst performing Salaah do you perhaps close your eyes. He replied: "Yes Hazrat I do close my eyes whilst performing Salaah so that I can increase my concentration". Hazrat replied: "Perform your Salaah according to the sunnah. In that you will get your devotion in your Salaah".

Salaah should always be performed according to the sunnah and every action being done in Salaah should be in accordance to the sunnah. Nowadays you will find a person being appointed as a supervisor/monitor of students performing his Salaah and quietly looking from side to side at the children. He is trying to supervise

that their Salaah is correct. Even the children laugh at this person who is looking around in his own Salaah!

Cellphones in Salaah

How often we find that the cell phone will ring in Salaah. Is it really necessary for us to put a ringtone in the cell phone? Can't we put it on vibration mode. I also have a mobile phone and up to now no one has ever heard my phone ever ringing. People also ask me: "Don't you keep a cell phone?" I say I keep a cell phone but I keep my cell phone deaf and dumb. We should be very particular about this. There was one imaam who kept his cell phone in his top pocket inside the pouch and as soon as he commenced his Salaah, his phone started ringing. He had the ring tone of Shaykh Sudais. As soon as he started his takbeer Shaykh Sudais started reciting Surah Fateha (Alhamdulillah Rabbil Aalimeen)! This continued and this Imam had to use only one hand to switch the phone off and until eventually the Salaah had to be broken. Not only did he have to apologise to the people for forgetting to put the phone on silent mode but also for the rendering the Salaah null and void. Not only is the person's Salaah being disturbed but the Salaah of others is being disrupted and spoilt.

As soon as this cell phone rings the connection between oneself and Allah ﷻ gets lost. One great friend of Allah ﷻ states that when I raise my hands to my ears, as soon as I drop it down it is as if my entire body is being raised to the Arsh¹ of Allah ﷻ. Thereafter when he would recite Subhanakalla Humma..... a certain feeling would overcome him with every letter. It would be as if he was standing before Allah ﷻ and that spiritual feeling and ihsaan² would overcome him as if the person is worshipping Allah ﷻ whilst seeing Him.

We make dua that Allah ﷻ blesses us all with this feeling.

1. Arsh – Throne of Allah Ta'aala | 2. Ishaan – A spiritual state where when is overwhelmed with the consciousness of Allah Ta'aala

In some places, unfortunately when the phone rings, people answer it in Salaah saying: "I am in Salaah". He has rendered his Salaah null and void. A board should be placed in the masaaajid and an announcement should be made that cell phones should not be switched on. When a person goes to a cabinet meeting or a parliamentary meeting all cell phones are gathered upon entry and names are written so that there is no disruption in the meeting itself. This is the house of the King of all Kings! We should be conscious of our cell phones. Whilst making wudhu, we should be particular about our cell phones and ensure that we have turned it into the right mode, silent mode so that we are prepared well in advance for Salaah.

It is mentioned that close to Qiyaamah, a time will come when everyone will have music and singing with them. Today we find that in the person's pocket they have these musical ringtones. What is the need in the first place to have musical ringtones on one's cell phone? May Allah ﷻ protect us from this.

Respect for the Quran Sharif within the Heart

As for these children who are doing Hifz, we make dua that may Allah ﷻ make them all pious. May Allah ﷻ bless them all with the nisbat¹ and the connection with Allah ﷻ and make them sahib-e-nisbat¹. May Allah Ta'ala accept them for His Deen. May Allah Ta'ala bless them with the connection with Allah. There was a hafiz in the time of my late respected father and wherever he would walk and whenever he would come out of the masjid, Ulama would respect him and the people of the locality would say Hafez Saheb is coming home. They would all have respect for him. He would put his head down and walk straight to the masjid, engaging himself in Salaah. My respected father would explain that because the azmah² and respect for the Qur'an Sharif was in his heart, everybody was respecting him. Today we find that we don't have that azmah² and connection with Allah ﷻ. We are not connected to Allah ﷻ even in our Salaah. A person will be engaged in chit chat until the imaam is going into ruku.

1. Nisbat – A strong bond and with Allah Ta'aala | 2. Azmah - Greatness

May Allah ﷻ keep this institute established till the day of Qiyaamah. May Allah ﷻ assist these huffaaz to rapidly and swiftly complete their memorisation of the Qur'an Sharif.

Advice to Huffaaz

Those students whose memories are weak, the ustad should advise them that after the Salaah they should recite 3 or 7 times

Ya Aleemu (يَا عَلِيمُ).

Insha Allah they will start quickly memorising their sabaq. Whatever is difficult will become easy for them because this is the name of Allah ﷻ which has a tremendous effect. Secondly, they should be very particular with regards to Taqwa. Nafs¹ and shaitaan² work harder on the student who is becoming hafez-e-Qur'an. Generally you will find when the child completes 5 paras, nafs¹ and shaitaan² start troubling the person. When the person reaches 25 paras, shaitaan² invests all his efforts and resources into making him completely abandon the memorisation of the Qur'an Sharif.

1. Nafs – Ones ego | 2. Shaitaan – The devil

We therefore need to make them understand that they should not give up. They should be absolutely courageous and brave at that time to withstand the onslaughts of nafs and shaitaan because he knows that every hafez will be taking 10 people into Jannah. The student too will realise that I have to make this extra effort and wrestle shaitaan and try and overcome him because he wants to cause me to deviate.

Conclusion

May Allah ﷻ grant this institute acceptance and may Allah ﷻ accept Qari Saheb and his progeny for the service of the Qur'an Sharif and may Allah ﷻ accept all of us for the service of His Deen with sincerity and ikhlaas¹ till Qiyaamah. If a person has got ikhlaas¹ then everything will be accepted and if he doesn't have ikhlaas¹, nothing will be accepted.

واخي دعوانا ان الحمد لله رب العالمين

1. Ikhlāas – Sincerity

“Those rendering Khidmat and services for the Deen of Allah ﷻ should consider themselves like the guard who protects the Palace of the King. Such a guard does not consider the King in need of his services.

The King can easily hire a thousand guards in his place. He in reality considers it his good fortune that he has been accepted by the King to serve Him.

Similarly those who are involved in the Khidmat of Allah's ﷻ Deen should consider themselves fortunate that Allah ﷻ chose them for such service.

He can replace each person with a whole nation to serve His deen”

-Hazrat Maulana Yunus Patel Saheb
رحمه الله

